

STAYING SAFE IN AN UNSAFE WORLD PART TWO



As published in Front Line®, Vol. XXXVII, No. 3,
Summer 2016, 15820 Clayton Road, PO Box 37054,
St. Louis, MO 63141, (636) 386-1789, Fax (314) 434-7028

Lighthouses are strategically placed where there is danger. With a powerful light, they provide safe passage through storms to tranquility and safety. Darkness is overcome by light. So too, in the unsafe places of America today, staying safe means having a strong light of truth. That light must be shone to the nation so that we can navigate the perils of darkness. The light of truth must start with each of us, and it begins by obtaining knowledge, truth, and understanding of all that is happening in the world. The following can provide you with some of the truths necessary to enlighten those around you and enable them to be guided to safety.

PREFACE

Many questions must be answered first if Americans are serious about staying safe today. Staying safe means undertaking pre-emptive actions to keep our civil society from turning into anarchy and thus losing life, home, income, and constitutional freedoms. Two in particular are paramount.

- ***Can a culture based on Sharia law coexist with a Constitutional Republic based on Judeo-Christianity?*** Specifically, can Muslims assimilate into America and stay observant Muslims? Can Americans recover Western Civilization's biblical worldview?
- ***Can a society survive when a large portion of its population dismisses the rule of law in favor of "privilege" or special laws for special peoples?***

Specifically, can *Black Lives Matter* claim it is above the law, while demanding retribution from others accused of "white privilege"? Can individuals claim their own truth and privilege such as gender selection that overrules established biology and the moral law of others? Can Muslims demand a silencing of criticism of Sharia law and Jihad that violates the constitutional protection of free speech? Can politicians in high places place themselves above the law while others face the consequences of gross negligence/illegal/criminal action?

Keep these questions in mind as you read through the following situations and proposed solutions. First, we present an update on the threats from Islamic Jihadists and revolutionaries.

KEEPING YOUR COMMUNITY SAFE FROM ISLAMIC JIHADISTS



THE SITUATION: REFUGEE RESETTLEMENT AND ISLAMIC TERRORISTS

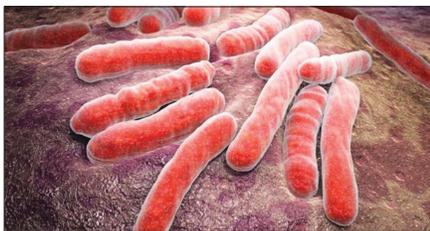
Over Labor Day, before the end of fiscal year 2016, the Obama administration had announced that it had achieved its goal of admitting 10,000 Syrians refugees. This was accomplished by shortening the security screening time from nearly two years down to three months. Already in the first 11 months of the fiscal year 2016, “the Refugee Processing database tells us that as of September 1st, they had brought in 73,289.”¹ Reporter Leo Hofmann says, “*Refugee resettlement is a form of LEGAL immigration that is actually more devastating and more effective in ‘transforming’ this nation than all of the illegal immigration combined, and that’s saying a lot.*”

The Refugee Resettlement Act of 1980, authored by the late Senator Edward Kennedy and Vice-President Joe Biden (then Senator), made secret most of the process of bringing aliens into local communities except for quarterly “stakeholder meetings.” Even these meetings are kept hush-hush with no legal ads or notices about when they are held. This act made all aspects of welfare available to refugees upon arrival – for life, if eligibility is maintained. Additionally, recent examination of the documents of the nine private resettlement agencies such as Catholic Charities and Lutheran Services indicate well over 90% of their budgets come from federal payments authorized by Congress based on a head count. Ultimately, the UN designates who comes to the United States.

DISEASE IS INCREASINGLY OF GREAT CONCERN

In early September it was reported:

“When the United States brings third-world immigrants into our country, we bring in third-world problems, like poverty, crime and increasingly, third-world diseases.



“Reports of leprosy ... are starting to appear more frequently throughout the country. Most recently, Jurupa Unified School District, outside of Los Angeles, reported two cases of leprosy in their elementary school. ... Leprosy is transmitted through ‘respiratory droplets,’ such as someone coughing on or next to another person.”²

Citizens can also educate themselves on how to protect themselves and their families from these kinds of diseases. Dr. Jane Orient has compiled a list of suggestions in her new e-book: “EMERGING DISEASES: Protecting Your Family from Pandemics, Viral Threats, and Rogue Vaccines,” available at www.wnd.com. See also the summer issue of *FRONT LINE* for more details on diseases and migrants from Part One of this article.



CULTURE DIFFERENCES ARE BECOMING SERIOUS THREATS, E.G. RAPE

“German pools are now forced to hire burly security guards in black uniforms to deter Muslim refugees from touching women. ... ‘In particular, offenses of rape and sexual abuse of children in bathing establishments are significant,’ according to the report. The police report identifies the offenders as ‘for the most part immigrants. ... [additionally] Social workers have also had to grapple with teaching refugees to shower before entering the pool’.”³

In early July in Linden Hills, a posh Minneapolis neighborhood, a white RAV 4 Toyota and a dark colored van caught a suburban housewife unawares. Robed Somali men shouted at her, “Do you know Shariah law?” When she replied “yes,” they then yelled, “We can kidnap you and rape you!”⁴ Terrified, she and her neighbors called 9-1-1. In Germany, more than 500 women reported getting sexually-assaulted by North African migrants on last New Years Eve in Cologne, and recently immigrant men sexually assaulted women during a city party in Essen, Germany.⁵

Western women, young girls, and boys are now facing the increased possibility of rape due to the cultural/Sharia political worldview of many of the legal and illegal aliens coming to Western Europe and the United States from the Middle East. Sharia law allows rape of women in the name of Allah. The word rape essentially does not exist for them. “[M]ost young men who have grown up in Shariah-compliant countries like Afghanistan,

Sudan, Iraq, Somalia and Syria have been taught that a woman who uncovers herself and isn't wearing a hijab is 'asking' to be raped."⁶

In July, the *Lowell Sun* (Massachusetts) reported that Emad Hasso (22) of Syria pleaded not guilty to inappropriately touching (sexually groping) a 12-year old girl at the state-run Raymond Lord Memorial Pool.⁷

ILLEGAL ALIEN ISLAMIC TERRORISTS

The reports of rapes are not just from the LEGAL migrants. The nightly news has documented countless stories of illegals committing crimes. (See Summer *FRONT LINE* on migrant crime.) Potentially more dangerous is the testimony before Congress of "army Col. Lisa A. Garcia, a representative of the U.S. Southern Command [who] just revealed, 'Networks that specialize in smuggling individuals from regions of terrorists-concern, mainly from the Afghanistan-Pakistan region, the Middle East, and East Africa, are indeed a concern for SOUTHCOM and other interagency security partners who support our country's national security'. Alarmingly, she added, 'in 2015 we saw a total of 331,000 migrants enter the southwestern border between the U.S. and Mexico, [and] of that we estimate more than 30,000 of those were from countries of terrorist-concern'."⁸ (Emphasis added) FBI Director James Comey warned in late July that "at some point there's going to be a terrorist diaspora out of Syria like we've never seen before," He called this "the greatest threat to the physical safety of Americans today."⁹



SOLUTIONS

The Federal "Refugee Act of 1980's requires that it 'consult regularly ... with local governments concerning the sponsorship process and the intended distribution among the States and localities before their placement in those States and localities.'"¹⁰

Because federal money is involved, a paper document trail must exist. Every state resettling refugees must submit a plan to the Office of Refugee Resettlement (at HHS) and keep it current. Citizens can start asking questions of the persons responsible in their state. In Missouri they are: State Refugee Coordinator: Kimberly O'Hara 573-751-8980, State Refugee Health Coordinator: Thelma Myhre 573-751-6496 and Office of Refugee Resettlement (ORR) State Analyst: Rezene Hagos 202-205-8051. Information on other states can be found at the website of the Office of Refugee Resettlement, "ORR Funded Programs Key Contacts" (<http://www.acf.hhs.gov/orr/resource/orr-funded-programs-key-contacts>).

ACTION STEPS: FBI documents and others indicate a number of American mosques are inflaming those already in the

United States (San Bernidino, Orlando, Boston, etc.), and many of these are funded by Saudi money, citizens can demand that congress pass Congressman Dave Brat's "proposed bill, **H.R. 5824**, the '**Religious Freedom International Reciprocity Enhancement Act**', [which] makes it unlawful for 'foreign nationals of a country that limits the free exercise of religion in that country to make any expenditure in the United States to promote a religion in the United States, and for other purposes'."¹¹ Additionally, Congress can require the resettling agencies to co-sign housing rental agreements to protect citizens willing to open their properties to aliens.

Citizens should make an effort locally to assist current migrants assimilate by helping them understand the United States Constitution and the worldview it is based upon. Churches and communities can start educational programs with *10 Steps FOR Freedom*, which is a five-week comprehensive educational program. (See www.10stepsforfreedom.com)



THE SITUATION: MARAUDING BLACK LIVES MATTER REVOLUTIONARIES

After a summer of a "war on cops" taking its toll on the men in blue, and the media giving token compassion to their families, the media reverted to the cover-up and lies. This helped give rise to a movement of professional revolutionaries, naive young people and delusional progressives.

BLACK LIVES MATTER/BLACK PRIVILEGE

Black Lives Matter (BLM) is based on the idea that white people – especially white policemen – are exterminating American young black males. Heather MacDonald's new book, *The War on Cops*, sets the record straight. According to a *Washington Post* report, in 2015 police officers killed 662 whites and Hispanics, and 258 blacks. In the majority of these cases, victims were attacking or threatening the police officer with a gun. In 2014, a total of 6,095 black homicide deaths were



attributed to other blacks – *over twenty times* the number of blacks killed by police. In the past ten years, 18 times as many cops were killed by blacks than unarmed blacks were killed by police.¹² With crime skyrocketing in cities across the United States, MacDonald warns that the greatest danger lies in the delegitimization of law and order itself. *“If we don’t begin to counter the present lies about law enforcement propagated by the Black Lives Matter movement and facilitated by a complicit media and by the ‘academic victimology industry,’* MacDonald concludes, *“civilized urban life will break down – which we are already beginning to witness.”*¹³ (Emphasis added.) Numerous black law and order professionals themselves try to point out that it is the black inner city areas that benefit most from effective policing.

The *Patriot Post’s* Mark Alexander commented:

“In Ferguson, black privilege meant that a drug-using 300-pound black man was entitled to walk into a convenience store, brazenly steal merchandise and physically assault a tiny store clerk. It means he was entitled to walk down the middle of a street taunting traffic. It means that when a police officer told him to get out of the street, he was entitled to punch the officer through his patrol vehicle window and attempt to take the officer’s weapon. It means that he was entitled to defy lawful police orders to stop when he turned and charged toward that officer to assault him again. It means when the officer shot that black man, it was, by default, racist. It means that you can adopt a ‘hands up’ symbolic gesture, though the assailant’s hands were not up. It means that race trumps facts, even as determined by a grand jury. It means that, in the name of ‘civil rights,’ black people are entitled to riot and loot small businesses, most owned by responsible and hard-working black residents.”¹⁴

The merging of the revolutionary BLM with the Muslim American Society and Islamic Circle of North America unites two serious threats to the safety of America. Federal prosecutors consider both as fronts for Jihad and the Muslim Brotherhood. The executive director of CAIR Nihad Awed attended Michael Brown’s funeral in Ferguson, Missouri. He “was identified in federal court as a member of the Palestine Committee, a covert group of Muslim Brothers dedicated to supporting Hamas in the United States.”¹⁵

WHITE PRIVILEGE

Based on the belief that current United States blacks are victims of early American slavery, and that whites were the cause (white privilege), white people living today are said to owe black “reparations” for slavery. “Some 60 groups associated with the *Black Lives Matter* movement have issued a list of policy demands. These demands include ... free education for life for all blacks, jobs programs, and an end to the death penalty, just

to name a few. ... For example, BLM demands include the end of private education in America, ... [and] ‘a guaranteed minimum livable income for all black people.’ ... On the questions of reparations, how exactly do we atone for real injustices against past generations without punishing the innocent and the living?”¹⁶

Hatred of whites has been increasing to the point that one “BLM organizer, ‘triggered’ by white people, demand[ed] money for being a ‘fat, black, b***h.’”¹⁷ Revolutionaries committed to America’s destruction such as the New Communist Party of America are funding protests as well, which helps create this hate.



SOLUTIONS

Americans need to hear the truth about the Ford Foundation and people like George Soros who are paying for radical anti-Americans, naïve students and aging hippies to be the front lines of the revolution. Our students must also be told the truth in school. Here again, *engaged* citizens are needed to make the sacrifices of time and money and become involved in their local schools, especially in checking out the curriculums. *Understanding the Times, A Survey of Competing Worldviews*, by authors Jeff Myers and David Noebel, may be used as a guide. (Available at Amazon.com)

KEEPING OUR COMMUNITIES SAFE BY CREATING A WISE, DISCERNING AND MORALLY STRONG AMERICA



THE SITUATION: BAD EDUCATION DESTROYS A NATION

How and what is taught our children becomes their guide through life. An education from home, church and school that builds strong moral and intellectual character builds a strong nation. Additionally, failure to teach children to read, think analytically, master the classical elements of mathematics, literature, science and history and live the moral foundations of the Judeo-Christian worldview sows seeds of destruction in a free nation.

Space does not allow us to cover all the egregious offenses against our innocent children in the name of progressive education. For an in-depth look at the last eighty years of bad American education, see *The Long War and Common Core*. (See coupon on back page) For America to *stay safe in an unsafe world*,

our children must be taught to exemplify the virtues of the past, develop knowledge, understanding and wisdom, and learn to be discerning. What is happening in the classroom is impacting our safety and survival. Illustrating how America is under attack is found in both curriculum and assessments.

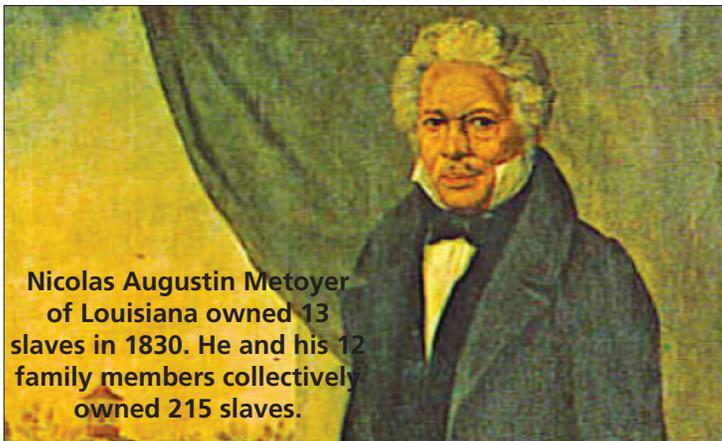
CURRICULUM

PROPAGANDA AS EDUCATION – SLAVERY

The BLM movement reveals that few Americans today know the actual facts of slavery in the United States. White ownership of blacks gets huge coverage in classrooms and textbooks – particularly focusing on George Washington and Thomas Jefferson as slave owners, *but black ownership of blacks never makes an appearance*. Why is this important? It is politically inconvenient to the progressive narrative. To destroy a nation, its people must be pitted against each other. Accusing others of racism leads a war of Americans against Americans. How better to build that hatred than to tell only one side of history?

Bucking political correctness, Professor Joseph E. Holloway, professor of Pan-African studies at California State University, uses the Census Bureau beginning in 1830 to chart ownership of slaves, concluding “that there were thousands of **black slave owners** during the antebellum period. ... [In 1860] only 1.4 percent of the total white population consisted of slave owners, and only 4.8 of the white Southern population did so. ... In 1830, the Census Bureau notes that free blacks owned more than 10,000 slaves in the states of Louisiana, Maryland, Virginia, and South Carolina.”¹⁸

Likewise, centuries and centuries of Arab slavery, long before Europeans began enslaving Africans in the 16th century, fails to be included in the curriculum. The fact that efforts by Christians such as William Wilberforce led to its end in the West is ignored.



Nicolas Augustin Metoyer of Louisiana owned 13 slaves in 1830. He and his 12 family members collectively owned 215 slaves.

HOW EDUCATION BRAINWASHES ITS STUDENTS AND CREATES HATE

“The University of Wisconsin has announced that it will require about 1,000 incoming students to participate in ‘cultural competency training’ this fall, at a cost ranging between \$150,000 and \$200,000, according to the *Wisconsin State Journal*. The training will address ‘topics such as identity, culture and micro-aggressions,’ the newspaper reported.

“*The State Journal* defines the term ‘microaggressions’ as ‘seemingly minor or unintentional slights that contribute to a hostile atmosphere for people of color.’ In the brave new world of offended cultures, whites are considered by trendy academics to be perennially guilty of offending minorities. Many on the left today insist that all whites are racist and therefore need ‘reeducation.’ Such reeducation, a.k.a. indoctrination, has been a hallmark of totalitarian societies where class enemies must be reeducated or shot.”¹⁹

It gets even worse. Even little children are not immune from the brainwashing. As the *New York Post*’s Paul Sperry wrote:

“An elite Manhattan school is teaching white students as young as 6 that they’re born racist and should feel guilty benefiting from ‘white privilege,’ while heaping praise and cupcakes on their black peers ... Meanwhile, white kids are herded into separate classrooms and taught to raise their ‘awareness of the prevalence of Whiteness and privilege,’ challenge ‘notions of color blindness (and) assumptions of ‘normal’, ‘good’, and ‘American’ and ‘understand and own European ancestry and see the tie to privilege.’”²⁰

MARXIST MATERIALISM VS. RELIGIOUS AND POLITICAL LIBERTY

History education teaches Marxist materialism instead of Western Europe’s foundations of religious and political liberty. The saying, “those who cannot remember the past are condemned to repeat it,” never carried more weight than in the recently released College Board’s new “Course and Exam Description for its AP European History Exam. (APEH)” This follows the College Board’s hugely biased AP American History Exam in 2014.

David Randall, Director of Communications at the National Association of Scholars, points out in *The Disappearing Continent, A Critique of the Revised Advanced Placement European History Examination*:

“APEH turns Europe’s history into a foreshortened neo-Marxist, generic narrative of historical modernization,



powered by abstract social and economic forces, and defines modernization around secularism, the state and a thin supportive intellectual history. ... [It] minimizes the history of European liberty and religion in general and the history of Britain in particular ... Insert[s] leftist apologetic, ... denigrat[es] the free market, downplaying European exceptionalism, and mishandling women's history. (page 46)

“APEH does not mention Christopher Columbus (the discoverer of America), Michel de Montaigne (the great exponent of tolerance), John Wesley (Protestantism's man of the heart), the Duke of Wellington (the conqueror of Napoleon), Florence Nightingale (the founder of nursing), or Vaclav Havel (the icon of intellectual resistance to and triumph over Communist tyranny). Winston Churchill only appears as a prompt to learning how to analyze primary sources (p. 142). ... APEH shreds European history to serve today's progressive agenda.” (p. 4)

A population useful for revolutionaries is produced when

- the seeds of hatred of others are sown;
- important history is purged, especially the role of Christianity, and the memory of fourteen centuries of attempted Islamic conquest of the world; and
- the inner destruction of the moral fiber of children is achieved.

America is then dramatically weakened.

SEDUCTIVE SEXUAL EDUCATION

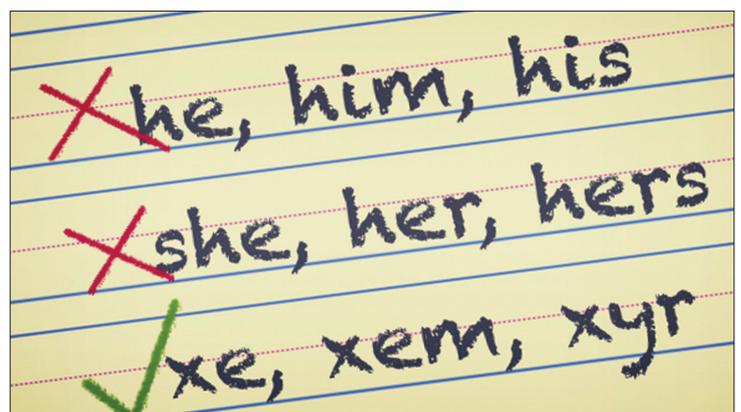
Washington State has put into stone “Sexuality Standards” policies that are highly contentious, offensive to many parents and considered by some to be obscene and sexually predatory. Washington State is accused by parents of hiding behind the ho-hum “Physical Education Standards,” and with no

transparency, to force children five years and older to embrace a lifestyle which has for centuries been identified as dangerous and deviant. Instructing them in specific sexual techniques, as some of the accompanying curriculum demonstrates, only encourages experimentation, not restraint that has been taught by Western civilization for two thousand years.

“Washington State's new gender identity guidelines map out specific ‘standards’ for each grade level to achieve. These include teaching kindergartners that “there are many ways to express gender,” defining sexual orientation to fourth-graders, and describing to fifth-graders ‘how media, society, and culture can influence ideas regarding gender roles, identity, and expression.’ The purpose, a press release states, is to ‘provide the guidance to teach, reinforce, and apply all of the state's learning goals’.”

“Page 10, [of the Washington State] guidelines specifically address grade-level goals: *All districts, schools, and educators in Washington State are expected to implement the state learning standards for all students*”²¹

Space prohibits the larger debate – outcomes of this type of indoctrination. Medical evidence attests to the unfortunate diseases and shortened life spans of a non-traditional, outside-marriage sexual lifestyle. “The American College of Pediatricians issued a sharply worded statement warning against any policies that condition children to accept transgenderism as normal. ‘Conditioning children into believing a lifetime of chemical and surgical impersonation of the opposite sex is normal and healthful is child abuse,’ the statement said.”²²



Since 1968, St. Louis's Parkway Schools (and many others) have been laying the groundwork for removing all sexual restraint in its children by replacing health and hygiene classes with sex education. In the last year, the Parkway School Board has voted for a curriculum similar to Washington State's and based on the national sexually standards.

The CDC has recently documented the heartache, suicide

attempts and disease sexually-active teens are facing. Ultimately, the child's character is the victim.

DANGEROUS ASSESSMENTS

National Standards, like the sexuality standards, demand national assessments. In addition to steering students away from a traditional liberal arts pro-freedom curriculum, Common Core's standards are progressive, fractured, often mindless and not designed to build a base of knowledge and understanding in students. Thus, the assessments are not structured for teachers



to use to improve their students' grasp of the material, but for governmental control through the collection of data. Computers enable adaptive assessments, which mean not all questions are exactly the same for all

children. They change depending on the answer given. The assessments themselves are becoming more dangerous. How?

In May, *U.S. News & World Report's* Op-Ed carried the following by Janice Gobert, Rutgers Professor at their Graduate School of Education.

“Educational data mining offers more than the traditional statistics used on typical, multiple-choice tests. These high-fidelity data are in the form of log files from mouse clicks within the digital learning environment. They also **measure and monitor things like students' saccadic eye patterns** as students learn from visual and textual information sources, data from sensors **tracking facial expressions and posture, and more.** These data are all fine-grained, reflecting students' learning processes, knowledge, affective states; occur at varying time scales; and often have multiple levels of hierarchy and contexts. Because they are fine-grained and **can be collected for hundreds of users in real time and in disparate locations, educational data mining can offer insight into students' learning processes, not just their learning products.**”²³ (Bold added)



SOLUTIONS: AWARE AND ENGAGED CITIZENS

In addition to becoming knowledgeable and engaged, citizens need to be aware of something called Social, Emotional Learning (SEL). Shifting the focus from academics to manipulating all children's social, and emotional (including religious) learning, the

U.S. Department of Education is pushing SEL through grants, the federal budget, the newly reauthorized (ESSA) Elementary and Secondary School Authorization law, and pending in Congress, SETRA (S. 227)

ECONOMY

Thomas Jefferson said,

*“I place economy among the first and most important virtues, and public debt as the greatest of dangers to be feared. To preserve our independence, we must not let our rulers load us with perpetual debt. If we run into such debts, we must be taxed in our meat and drink, in our necessities and in our comforts, in our labor and in our amusements. If we can prevent the government from wasting the labor of the people, under the pretense of caring for them, they will be happy.”*²⁴



THE SITUATION: OUT-OF-CONTROL FEDERAL SPENDING

George Rasley, Conservative HQ editor, writes that “... [d]espite collecting record revenues over the span of the first seven months of fiscal 2016, the federal government still ran a deficit of \$354,592,000,000 during the period ... Back in 2010 then-Chairman of the Joint Chiefs of Staff Admiral Mike Mullen identified our national debt as ‘the single biggest threat to our national security.’ ... In 2010 the national debt held by the public was \$13.56 (trillion), today it is \$19.28 trillion and rising.”²⁵

OBAMACARE AND DODD FRANK

Obamacare has led to part-time jobs and unemployment. It is mandated that full-time employees be covered by the “Affordable Care” federal insurance program, and when economic times are rough, businesses cannot afford the cost. This has led to almost 100 million people being out of work or under-employed, which in turn has led to about half that number becoming dependent upon food stamps and other welfare programs. When over half of the nation is on the receiving end of government monies, it becomes their priority to keep electing those that provide the funding.

Dodd-Frank was a takeover of the loan practices of U.S. banks by the federal government making the local small-town bank almost extinct. This has changed the loan policies, and in effect, has driven many small businesses into bankruptcy by denying them access to loans.

PRICE OF REFUGEE RESETTLEMENT

Although the federal government's intake of tax money has increased considerably – \$1 trillion, 914 billion, 651 million

(\$1,914,651,000,000) from just October 1, 2015 to April 30, 2016,²⁶ it is still running a deficit. Responding to UN dictates of who, when and where they are settled, “the U.S. State Department has established a web of agencies. Nine national voluntary agencies (VOLAG’s) receive billions of dollars – 350 subcontractors in 190 cities affiliated with them. Tax dollars provide refugees short-term cash, English as a Foreign Language classes, job readiness and employment services designed for self-sufficiency. Beyond the ‘\$1,952,691,000 for 2016’ ”²⁷ for the federal costs of settling refugees are the additional costs of all refugees immediately going onto the welfare system of healthcare, subsidized housing, food stamps, social security, disability insurance, aid to dependent children to name. “For instance, 12.7% of refugees are on SSI ... 74.2 percent on food stamps, 56 percent on Medicaid and 47.1 on SSI cash assistance.”²⁸

Senator Jeff Sessions who oversees the Senate Committee responsible for resettlement is reported to have commented on his website about the government’s cost:

“They forgot to mention that these figures tend to remain more or less permanent with Muslim migrants. A very small minority integrate themselves into the job market or make efforts to educate themselves and get out of the welfare system, as many European figures show. ... In addition, the Koran encourages Muslims to collect jizya – blood tax – from kafirs, the non-Muslims, and welfare is looked upon as jizya. Collecting money from non-Muslims is considered a legal entitlement since the kafir is not entitled to any land or laws of their own anywhere, meaning their presence on a land or country of their own is a ‘theft’ of ‘occupation’ of what should be Muslim land.”²⁹

“Refugees are considered officially ‘self-sufficient’ even if they receive every federal welfare benefit except [Temporary Assistance for Needy Families] TANF. Refugees in temporary jobs or training programs are counted as employed.”³⁰ (For the current regulations and funding, see the U.S. State Department, October 1, 2015, *Proposed Refugee Admissions for Fiscal Year 2016*, especially pages 16 and 17. A budget of \$2.2 BILLION is proposed so as to bring in 213,000 refugee migrants in 2017.)

JOBS AND REFUGEES

“Refugee resettlement is not about humanitarianism, but about supplying cheap labor,” says Ann Corcoran. She notes a recent *Bowling Green Daily News* story,

“Resettled refugees are being sought at a greater frequency to fill local jobs, Chris Kantosky, chief operations officer of *The International Center of Kentucky*, told the Barren River Area Development District board ... ‘There are 650 open manufacturing

jobs in Warren County alone,’ Kantosky said. The International Center also has worked to help fill a 75-job need in Barren County, and within two weeks 50 of the jobs were filled by refugees,’ he said.”³¹

There are almost 100 MILLION people in America today who do not have jobs, according to the Bureau of Labor reports.

WELFARE FRAUD BY MIGRANTS

- “From *CBS Baltimore*: 14 arrests and \$16 MILLION fraudulently obtained by trafficking in food stamps.”³² Of the 14 arrests, 11 were refugees from the Middle East.
- In Buffalo, NY “Ahmed Alshami was arrested with crack cocaine in his car ... and charged with massive food stamp fraud for buying food stamp cards from customers for pennies on the dollar and then going to Wal-Mart to stock his [Deli] shelves ... [He] skipped out on Buffalo City Court ... His bail was set at 2 million. His wife shouted, ‘We’ve got the million dollars’ and ‘F**k America.’ ...
- [L]ast year Samir Hassan of City Market & Deli in Buffalo pleaded guilty to buying food stamps. ... When politicians promise us that Muslim migration will create small businesses and produce jobs they forget to mention who will be paying for them. There are over some 5,000 Yemeni Muslim settlers in Buffalo.”³³



SOLUTIONS

Unshackle the economy by removing federal mandates and regulations such as the 29-hour workweek ceiling in Obamacare. Support efforts to direct welfare to those truly needy Americans before giving to the aliens. Demand Congress regain control of the purse and abide by the 10th Amendment by stopping the funding of unconstitutional programs.

CONCLUSION

Americans need to wisely consider and discuss the questions at the beginning of this article:

QUESTION ONE: CAN A CULTURE BASED ON SHARIA LAW CO-EXIST WITH A CONSTITUTIONAL REPUBLIC BASED ON JUDEO-CHRISTIANITY? CAN MUSLIMS ASSIMILATE INTO AMERICA AND REMAIN OBSERVANT MUSLIMS?

“A highly regarded researcher and academic has warned that Muslims in Europe view migration as the start of the Islamisation of the continent. Prof. Abdessamad Belhaj also detailed how globalists are using Muslim migrants to turn Western countries into socially divided societies of easily controlled consumers. ... He contended: ‘In Islamic discourses, migration is seen as a beginning of the Islamisation of Europe, the rich land that will change the fate of Islam, from a religion of the poor to a religion of the rich ... state law has no weight compared to the law of God,’ for Muslims, and so they establish parallel societies in Europe. ... who display ethics that do not meet European ethical standards and do not serve local interests.”³⁴

A look at the Koran and the documents about the Muslim Brotherhood discovered during the federal Holy Land Foundation trial all point to the goal of Islamisation in America. For a long time, America did not accept migrants or severely limited them to educated Western Europeans. Migrants were expected to assimilate. Even though there are many Muslims who have assimilated, care must be taken to prevent those committed to Sharia and Jihad. Foolproof screening, policing, and wall building should be seriously considered as a start, and quickly before it is too late.

QUESTION TWO: CAN A SOCIETY SURVIVE WHEN A LARGE PORTION OF ITS POPULATION DISMISSES THE RULE OF LAW IN FAVOR OF "PRIVILEGE" OR "SPECIAL LAWS" FOR SPECIAL PEOPLES?

When closely examined, screeds and writings from BLM and other revolutionary groups often reveal that those speaking or composing have no understanding of the historic American worldview, which says that all are created in the image of God. Our Declaration so states. The God referred to is the God of the Old and New Testament, and as such, man has worth and purpose. Being created in the image of God allows man to know God in a personal way. BLM and others place their value in materialistic Marxism. Grace and mercy are unknown; vengeance becomes theirs, as they scramble to find meaning from progressive ideology.

Rule of law becomes meaningless and everything revolves around who has the most power leading to tyranny. Ignoring man’s religious roots and inner longings reduces all order to naked aggression of the elite as they claim privilege. Throwing out absolute truth for moral relevancy and secularism leads to tyranny, and ultimately, to slavery.

For a Jihadist attack in America, the pat phrase, “we do not have a motive,” is followed by “it is not caused by religion.”

If everything in journalism, education and politics today is based on Marxist materialism, then ignorance of the roots of our problems and threats increases. Wisdom and discernment become rare.

STAYING SAFE IN AN UNSAFE WORLD DEMANDS THAT WE RESTORE THE RULE OF LAW, EMBRACE THE JUDEO-CHRISTIAN WORLDVIEW, AND COMMIT OURSELVES TO BECOMING ENGAGED CITIZENS WHO ARE RESPONSIBLY INFORMED.

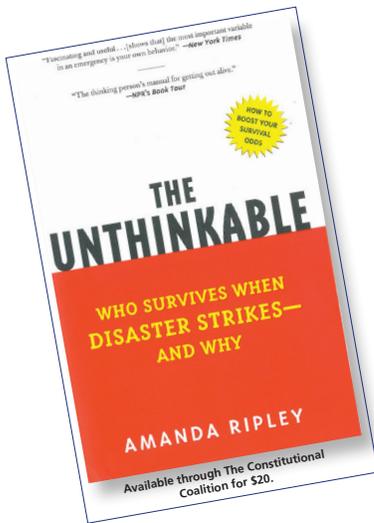
(Endnotes)

- ¹ Corcoran, Ann, “Will they meet Obama’s goal of 85,000 refugees for FY 2016?” Posted in *Refugee Resettlement Watch* online, September 7, 2016 (accessed 9/8/16), <https://refugeeresettlementwatch.wordpress.com>.
- ² Gehl, Robert, “Leprosy, Other Deadly Diseases Coming Back To US As Refugees Arrive,” *The Federalist Papers Project* online, September 8, 2016 (accessed 9/9/16), www.thefederalistpapers.org.
- ³ Williams, Christine, “Germany: Security guards posted at pools to stop Muslim migrant assaults,” *Jihad Watch* online, September 8, 2016 (accessed 9/9/16), <https://jihadwatch.org>.
- ⁴ Hohmann, Leo, “Woman Gives Chilling, 1st Hand Account of Muslim Rape Threat,” *WND* online (accessed 7/23/16), www.wnd.com.
- ⁵ Spencer, Robert, “Germany: Muslim migrants sexually assault women during rampage at party,” *Jihad Watch* online, September 4, 2016 (accessed 9/5/16), www.jihadwatch.org.
- ⁶ Hohmann, Leo, “City Rips Secret Planting of Syrian ‘Refugees,’” *WND* online, July 12, 2016 (accessed 7/13/16), www.wnd.com.
- ⁷ Ibid.
- ⁸ National Security Desk Post, “300,000 From Terror Hot Spots Crossed Border Last Year,” *The Patriot Post* online, August 24, 2016 (accessed August 25, 2016), <http://patriotpost.us/subscribe/>.
- ⁹ Post by Aleister, “FBI Warns: ‘Terrorist Diaspora’ Coming for US,” *Legal Insurrection* online, July 31, 2016 (accessed 8/2/16), <http://legalinsurrection.com>.
- ¹⁰ Leahy, Michael Patrick, “Obama Administration To Oakland County, Michigan: No, We Won’t Comply With Refugee Law,” *Breitbart* online, September 8, 2016 (accessed 9/9/16), www.breitbart.com.
- ¹¹ Pipes, Daniel, “No Saudi Money for American Mosques” *The Hill*, August 22, 2016, posted in *Middle East Forum* online, www.meforum.org.
- ¹² Whittle, Bill, “Bill Whittle’s Firewall: Black Lives Matter Kills People,” *Front Page Magazine* online, August 31, 2016 (accessed 9/3/16), www.frontpagemag.com.
- ¹³ Tapson, Mark, “The War On Cops,” *Front Page Magazine* online July 15, 2016 (accessed 7/19/16), www.frontpagemag.com.
- ¹⁴ Political Editors, “Clinton Bemoans ‘White Privilege,’” *Patriot Post* online, July 19, 2016 (accessed 7/19/16), <https://patriotpost.us/posts/43844>.
- ¹⁵ Spencer, Robert, “Dallas massacre of police: FBI investigating anti-police group that attended Dallas mosque,” *Jihad Watch* online, July 8, 2016 (accessed 7/9/16), <https://www.jihadwatch.org>.
- ¹⁶ DeBroux, Louis, “The Brazen Demands of Black Lives Matter,” *Patriot Post* online, August 3, 2016 (accessed 8/3/16).
- ¹⁷ Watson, Paul Joseph, “Black Lives Matter Organizer ‘Triggered’ by White People, Demands Money for Being a ‘Fat, Black B***h,’” *Info Wars* online, July 14, 2016, (accessed 7/16/16) <http://www.infowars.com>.

¹⁸ Kerwick, Jack, "Slavery: Racially Incorrect Facts," *Front Page Magazine* online, July 20, 2016 (accessed 7/20/16), <http://www.frontpagemag.com>.
¹⁹ Gunn, Steve, *EAG News*, "U of W Spends \$200,000 for Racial Indoctrination," *The Report Card* online, June 16, 2016 (accessed 6/16/16), <http://education-curriculum-reform-government-schools.org>.
²⁰ Sperry, Paul (*NY Post*), "\$40,000/yr NY School Teaching All Are Whites Racist-Even Babies," *The Report Card* online, July 5, 2016 (accessed 7/5/16), <http://education-curriculum-reform-government-schools.org>.
²¹ Harkness, Kelsey, "K-12 Gender Identity Standards Surprise Some Washington Parents," *The Daily Signal* online, June 16, 2016 (accessed 6/25/16), <http://dailysignal.com>.
²² Cretella, M.D., Michelle A., Van Meter, M.D., Quentin, and McHugh, M.D., Paul, "Gender Ideology Harms Children," *American College of Pediatricians* online, Position Statements of the College, August 17, 2016 (accessed 6/26/16, updated August 17, 2016).
²³ Gobert, Janice, "Op-Ed: Educational Data Mining Can Enhance Science Education," *U.S. News* online, May 13, 2016 (accessed June 23, 2016), <http://www.usnews.com>.

²⁴ "Founding Father's Quotes," *Norton News* online page (accessed 6/23/16), <http://www.oaknorton.com/>.
²⁵ Rasley, George, *CHQ* Editor, "This is More Dangerous Than Terrorism," *Conservative HQ* online, June 20, 2016 (accessed 6/20/16), www.conservativehq.com/node/23387.

²⁶ Ibid.
²⁷ "The Price of Resettling Refugees in America," *Politically Short* online, February 29, 2016 (accessed 3/16/16), <http://politicallyshort.com>.
²⁸ Rasley, George, *CHQ* Editor, "Trump is Right: Hillary Puts Refugees Ahead of Inner City Americans," *Conservative HQ* online, June 23, 2016 (accessed 6/23/16), <http://www.conservativehq.com/node/23414>.
²⁹ Admin., "USA: Muslim 'refugees'-91.4% on food stamps, 68.3% on Cash Welfare," *Muslim Statistics* online, September 14, 2015 (accessed 6/26/16), <https://muslimstatistics.wordpress.com>.
³⁰ Barnett, Don, "Costs of refugee resettlement unclear to taxpayers," *The Tennessean* online, June 24, 2016 (accessed 7/12/16), <http://www.tennessean.com/>.
³¹ Corcoran, Ann, "Bowling Green, KY: More confirmation that refugee resettlement is not about humanitarianism, but about supplying cheap labor," *Refugee Resettlement Watch* online, August 19, 2016 (accessed 8/19/16), <https://refugeeresettlementwatch.wordpress.com>.
³² Corcoran, Ann, "HUGE! Food stamp fraud bust in Baltimore, check out the names, see a pattern?," *Refugee Resettlement Watch* online, August 30, 2016 (accessed 8/30/2016), <http://refugeeresettlementwatch.wordpress.com>.
³³ Greenfield, Daniel, "The Invasion of Buffalo, Destroying America city by city," *Front Page Magazine* online, September 8, 2016 (accessed 9/8/16), <http://frontpagemag.com>.
³⁴ Hale, Virginia, "Islam Academic: Migrants Want Eurabia, Globalists Using Migrants to Destroy the West," *Breitbart* online, August 14, 2016 (accessed 8/15/16), <http://breitbart.com/>.



Contact The Constitutional Coalition to order any of these items.
 636-389-1789 or
 PO Box 37054, St. Louis, MO 63141

The Long War & Common Core warns Americans about Common Core's thought control.

With 30-plus years of experience and research, Donna Hearn, has brought together a succinct guidebook on the war on freedom in the schools.

"A MUST read!" — MICHELE BACHMANN

The perfect book for sharing with family and friends to explain what is happening in the public schools. — CATHY KEIM

An essential guidebook for all who care about what our children are taught (and NOT taught) in public school. — PHYLLIS SCHLAFLY

AVAILABLE IN PRINT OR KINDLE VERSION AT:
amazon.com
 or bulk order from freedombasics5@sbcglobal.net

AN ACTION PLAN

That ANYONE and EVERYONE Can Do!

Americans coming together home by home to build a critical mass of understanding of the clear and present dangers to America, the blessings of liberty and freedom, and the hope of a better future.

Package includes the Introductory Film:
Reclaiming America through 10 Steps FOR Freedom, the five (5) films of the program, and the Leader's Guide.
 \$59.00 postpaid.

To order, go to
www.10stepsforfreedom.com.